

**METHOD**

<b>CONTENT</b>		<b>3 points</b>	<b>2 point</b>	<b>0 points</b>	<b>SCORE</b>
<b>Quality of Your Research Design</b>		<ul style="list-style-type: none"> <li>The way in which the study was conducted is appropriate for addressing the research question.</li> <li>The characteristics of the participant sample are appropriate for addressing the research question.</li> <li>Both the materials and procedures for manipulating the IV and measuring the DV were well-chosen and well-constructed.</li> <li>The informed consent and debriefing procedures/materials are well-designed and consistent with the content of your study.</li> </ul>	<p>There are some problems with your selection of participants, choice or construction of materials, or procedures, such that your design cannot fully address the research question posed.</p> <p>OR</p> <p>Because elements of your study were not defined or described clearly, it is not possible to evaluate them.</p>	Design is incomplete, ineffective, or missing or it does not address the research question.	
<b>DESCRIPTION OF DESIGN</b>	<b>Description of Your Participants</b>	<p>The paper should indicate:</p> <ul style="list-style-type: none"> <li>the number of participants that were used.</li> <li>relevant, defining characteristics of the participants, including demographic information (gender, age, race).</li> <li>how and where the participants were selected.</li> <li>whether the participants were compensated and, if so, how.</li> </ul>	<p>Some of the listed information is present but some is missing.</p> <p>OR Some of the description of the participants is inaccurate or unnecessary.</p> <p>OR Information that is included with the description of the participants should be moved elsewhere.</p>	Most or all of the listed information is missing. OR most or all of the description is inaccurate or unnecessary.	
	<b>Description of Your Materials</b>	<ul style="list-style-type: none"> <li>All materials used in the study are described in enough detail that a researcher could obtain or reproduce the same items.</li> <li>The materials used to manipulate the IV and measure the DV are clearly described (i.e. you provide operational definitions for your variables).</li> <li>Do not describe details of items that are not important for the study.</li> <li>If you created your own materials, you stated that fact, you included them as an appendix, and you referred to the appendix in the text.</li> <li>Appendixes are typed compactly; there are no screenshots of survey materials.</li> <li>If you used preexisting materials, you cited their source and you included sample items within the text.</li> </ul>	<p>In places, the description of the materials is at an inappropriate level of detail. Additional details about some materials are needed.</p> <p>OR You did not include your survey or test as an appendix.</p> <p>OR Information that is included with the description of the materials should be moved elsewhere.</p>	The materials are described at a completely inappropriate level of detail. OR Descriptions of some materials are missing.	
	<b>Description of Your Procedure</b>	<p>You clearly and completely explain, in chronological order, the steps that were taken to conduct the research:</p> <ul style="list-style-type: none"> <li>It is clear how you obtained informed consent and the procedure is appropriate. If you used an informed consent form, it is included as an appendix, referred to in the text.</li> <li>It is clear how and when the IV was manipulated, including:                             <ul style="list-style-type: none"> <li>For independent-groups designs: it is clear how you assigned participants to groups.</li> <li>For repeated-measures designs: it is clear how you counterbalanced conditions.</li> </ul> </li> <li>The procedure used to measure the DV is described clearly.</li> <li>You included a description of instructions you gave participants for all the tasks they completed at an appropriate level of detail.</li> <li>It is clear how you debriefed the participants and the procedure is appropriate. If you used a script or printed text, it is included as an appendix that is referred to in the text.</li> </ul>	<p>It is not completely clear how the study was done; replication would be difficult. The description of the procedure may jump around in places.</p> <p>OR Excessive methodological details are given.</p> <p>OR Information that is included with the description of the procedure should be moved elsewhere.</p> <p>OR If you used printed versions of your informed consent and/or debriefing, you did not include them in appendixes.</p> <p>OR The manipulation/measurement of the variables needs clarification.</p>	Detail in the procedure is lacking, and would make replication impossible. OR The description of the procedure does not make sense or jumps around. OR The manipulation or measurement of the variables is not described.	

<b>FORMAT/WRITING</b>		<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>0 points</b>	<b>SCORE</b>
<b>APA Formatting</b>		The paper is written in correct APA format, including citations for sources of materials or procedures, and formatting of appendixes.	Up to three different kinds of errors in APA formatting are present.	More than three different kinds of errors in APA formatting are present.	There seems to have been no effort to follow APA formatting guidelines.	
<b>Scientific Writing Style</b>		<ul style="list-style-type: none"> <li>Writing style is appropriate for a scholarly paper written for a scientific audience.</li> <li>Acronyms/abbreviations are spelled out when first used.</li> <li>No contractions are used.</li> <li>The paper is written in the past tense.</li> <li>If you used subsections to organize the Method section, they were well chosen.</li> </ul>	There are a few instances of phrasing that is inappropriate for a scientific audience.	There are numerous lapses in scientific writing style throughout the paper.	There seems to have been no effort to use a scientific writing style.	
<b>Readability/ Grammar/ Word Choice</b>		<p>Regardless of the scientific context and meaning of the paper:</p> <ul style="list-style-type: none"> <li>Extensive and accurate vocabulary and varied sentence structures are used.</li> <li>The paper contains no major grammatical errors such as incomplete sentences or run-on sentences.</li> <li>The paper exhibits appropriate word choice and there are no awkward sentences.</li> <li>The paper is nearly free from minor grammatical errors such as incorrect punctuation or incorrect noun-verb agreement.</li> <li>Spelling reflects reasonable care in proofreading.</li> </ul>	More than a few shortcomings are present that affect the quality of the writing but are not necessarily grammatically incorrect (e.g., awkward sentences, poor word choice).	Shortcomings in the grammar and readability (rather than the meaning and logic) are present to the extent that they make sentences or passages difficult to read and understand.	Errors are so pervasive that the entire paper is difficult to read.	
						<b>TOTAL SCORE</b>
						/ 24