

INTRODUCTION

CONTENT	4 points	3 points	2 points	0 points	SCORE
Literature Review and Argument Support	<ul style="list-style-type: none"> • Previous studies are clearly described at an appropriate level of detail such that a person unfamiliar with the topic can understand them, including information on their general methods. • Claims are supported by citations when necessary. • Terms are clearly defined when necessary. 	A few aspects of the review are unclear or incomplete OR Irrelevant information about the reviewed literature is present.	The literature review is unclear or incomplete such that a person unfamiliar with this topic would have trouble understanding the literature review.	The description of every cited source is unclear or incomplete. OR There is no literature review.	
Purpose of Study	The paper makes clear: <ul style="list-style-type: none"> • why the topic should be studied • why your particular study is needed – What gap in knowledge does your study fill or how does your study expand or build upon previous research? What shortcomings in previous research does your research address? 	All of the listed information is present but is not explained clearly or convincingly.	Some of the listed information is present but some is missing.	None of the listed information is present.	
Study Description and Hypothesis	<ul style="list-style-type: none"> • The paper gives a general description of what the research entailed (what was done) without exhaustive methodological details. • It is clear what variables were measured/compared (e.g., independent and dependent variables are identified). • The hypothesis is testable and contains terms that are operationally defined. 	The study description and hypothesis are present but one or both are unclear.	Either the study description or hypothesis is missing.	The study description and hypothesis are missing.	
Composition, Structure, & Organization of Ideas	<ul style="list-style-type: none"> • The paper is logically organized and builds a coherent argument. • Transitions are used to connect ideas and link paragraphs. • The hypothesis follows logically from the argument that was constructed and from the past literature. 	There are minor shortcomings in the organization of ideas. OR The hypothesis follows logically from the argument but the connection is not expressed clearly.	Because of a lack of organization and/or logical structure, this paper is somewhat hard to follow. OR Hypothesis does not follow from the argument.	The paper has no organization or structure. Ideas are not connected. No clear argument is made.	
Sources	<ul style="list-style-type: none"> • At least five peer-reviewed primary sources are referenced. • All sources are related to the topic and cited in the paper. • Primary sources are referenced rather than secondary sources when it is appropriate to do so. 	One of the sources is irrelevant OR One of the five required sources is not peer-reviewed and/or a primary source. OR A cited source is not referenced. OR One or more secondary sources are referenced when primary sources are more appropriate.	More than one source is irrelevant OR more than one (2-4) of the five required sources is not peer-reviewed and/or a primary source OR more than one cited source is not referenced OR a referenced source is not discussed in the paper.	One of the five required sources is missing. OR All sources are irrelevant. OR The five required sources are not peer-reviewed and/or primary sources. OR The reference page is missing.	

FORMAT/WRITING	4 points	3 points	2 points	0 points	SCORE
APA Formatting	The paper is correctly formatted in APA style, including: <ul style="list-style-type: none"> • title page • in-text citations • body • references 	Up to three different kinds of errors in APA formatting are present.	More than three different kinds of errors in APA formatting are present.	There seems to have been no effort to follow APA formatting guidelines.	
Scientific Writing Style	<ul style="list-style-type: none"> • Writing style is appropriate for a scholarly paper written for a scientific audience. • Acronyms/abbreviations are spelled out when first used. • No contractions are used. • Paraphrasing is used rather than quotations as appropriate. 	There are a few shortcomings in this category.	There are many shortcomings in this category.	There seems to have been no effort to use a scientific writing style.	
Readability/ Grammar/ Word Choice	<ul style="list-style-type: none"> • Extensive and accurate vocabulary and varied sentence structures are used. • The paper contains no major grammatical errors such as incomplete sentences or run-on sentences. • The paper exhibits appropriate word choice and there are no awkward sentences. • The paper is nearly free from minor grammatical errors such as incorrect punctuation or incorrect noun-verb agreement. • Spelling reflects reasonable care in proofreading. 	There are a few shortcomings in this category.	Shortcomings are present in this category to the extent that they make portions of the paper difficult to read.	Errors are so pervasive that the entire paper is difficult to read.	TOTAL SCORE
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